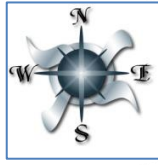




Message from the President 1

MCA Events 2

Publications & ACA News 4



Articles 5

Advocacy News 7

Job Openings 9



Join MCA 13

MCA Officers & Available Board Positions 14

ISSUE 7 | VOLUME 1 | Summer 2014

Compass Points

MARYLAND COUNSELING ASSOCIATION (MCA)
A BRANCH OF ACA

“SERVING THE COUNSELING, GUIDANCE, AND HUMAN DEVELOPMENT PROFESSIONS”

To Register for MCA or any of our events, please go to:
www.md-counseling.org

Find us on Facebook or Twitter: @md_counseling



A Message from the President:

Greetings to the Maryland Counseling Association (MCA), I want to formally introduce myself to everyone. My name is Rufus Tony Spann, President of the Maryland Counseling Association for the 2014-2015 term.

I have always desired to turn my raw passion for helping others into a professional art that may be beneficial to the public at large. My recent accomplishments include guest speaking at Argosy University discussing the importance of professional organizations. Furthermore, advocating on Capitol Hill for counselor’s rights and speaking with Chris Van Hollen Member of Congress 8th District, Maryland. I also serve as member of the Argosy University advisory board for its graduate counseling program. Lastly, I am a practicing clinician in the state of Maryland.

One goal I will pursue within my term for MCA is to create a strong connection with faculty and student leaders at our local institutions. As a president, I strongly believe it is important to support emerging counselors as well as current members. Furthermore, I support MCA’s initiative “Build a Bridge to Graduate Institutions,” which helped to connect to graduate institutions in the surrounding area and improve membership and mentoring.

As I always stated, I believe we have a strong board which have “Great Minds and Big Hearts,” and we are working diligently for every member of this association. Thus far, the board met for MCA’s annual leadership retreat which reorganized our leadership for the 2014-2015 term. I can strongly say we have added some great individuals to our team. As we move forward, we will continue to organize meaningful events, advocate on a local and national level and represent MCA within the national organization of ACA.

I want to personally thank every member for supporting MCA thus far, and I encourage you to reach out to the executive board if you have any questions or comments. As a president, I am here for MCA!

Rufus Tony Spann, MS, LCPC, LPC, NCC
President, Maryland Counseling Association



MCA Maryland
Counseling
Association

Annual Conference Friday, November 14, 2014

SAVE THE DATE!!!!

7 CEUs!!!
9-4 PM

"Wellness in the Age of Technology"

Johns Hopkins University, Columbia, MD

KEY PRESENTERS:



Marty Jencius, Ph.D.—Dr. Jencius AKA "Technophile" will talk on wellness in the age of technology. He is the founder and list manager of CESNET-L, a professional online listserv for counselor educators. He is the co-founding editor of *The Journal of Technology in Counseling*, a web-based, peer reviewed journal and is a writer/editor of a monthly column, *The Digital Psyway*, in *Counseling Today*, the monthly publication of The American Counseling Association. (ACA) Dr. Jencius was elected to serve as President of the Association for Counselor Education and Supervision for 2014-2015.



Rob Reinhardt, LPC-S. Mr. Reinhardt will be talking on comprehensive consulting for mental health professionals in practice. He has his own private practice and years of experience running, and working in a variety of successful businesses. He will address all facets of a private practice and agency, including the areas many practitioners need help with like Marketing, Technology and Finances. Rob is also currently a column editor for a technology focused column in *Counseling Today*, the professional magazine published by ACA.



Anne "Nancy" M. Wheeler, JD— Dr. Wheeler will talk primarily on the implications of HITECH liability on counselors. She coordinates the risk management helpline for the ACA Insurance Trust Inc. and a consultation plan for members of the American Psychiatric Association.





MCA

Maryland
Counseling
Association

7 NBCC and
MD of
NASW CEU
Clock Hours!!

Saturday, September 20, 2014 9am-5pm

**Practical Application of the
DSM-5: Highlights of Changes,
Additions, and Emerging Trends**

Location: Johns Hopkins University, Rockville, MD

PRESENTERS:

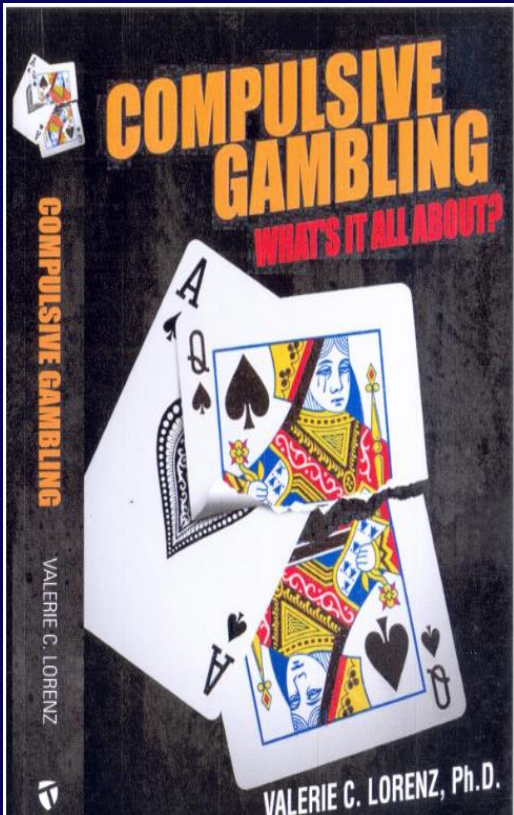


Carman S. Gill, PhD., LPC, NCC, ACS– Dr. Gill is Immediate Past President of the Association for Spiritual, Ethical, and Religious Values in Counseling (ASERVIC) and Associate Professor at Florida Atlanta University. She is a co-author of the DSM-5 Learning Companion, an ACA publication, and has served as a member of the DSM 5 taskforce for ACA.



Stephanie F. Dailey, Ed.D., LPC, NCC, ACS– Dr. Dailey is the lead author of the DSM 5 Learning Companion and has served on the DSM-5 taskforce for ACA. She is currently the Co-chair of the ACA Ethics Committee, chair of the ASERVIC Ethics Committee, and Executive Board member of the Trauma Interest Network. Dr. Dailey is also MCA President-Elect and serves as an Assistant Professor at Argosy University, DC and specializes in crisis, trauma, and disaster mental health.

Publications and ACA News



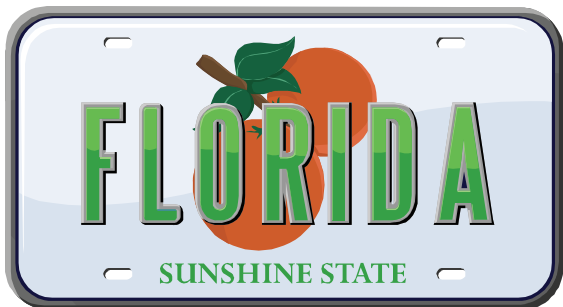
Dr. Valerie Lorenz is one of the nation's foremost authorities on compulsive gambling. She has specialized in this field since 1973. After many years acting as a contributing author, she has authored her first complete work on gambling addiction, "Compulsive Gambling: What's It All About?"

- Why does someone become a compulsive gambler and not an alcoholic or drug addict?
- What factors contribute to the addiction?
- What are the warning signs of addiction?
- What impact does compulsive gambling have on the family, job, and community?
- How can compulsive gambling lead to financial ruin or criminal activity?

Answer these questions and more!

This book will provide detailed information on financial, personal and family recovery for those affected by this terrible addiction.

To order: Email Dr. Lorenz, or contact her at the following address:
<http://drvlorenz.com/CONTACT.htm> (click the link)



ACA NEWS

What:

American Counseling Association (ACA)
2015 Annual Conference & Exposition

Where:

Orlando, Florida

When:

March 12-15, 2015

Early Registration:

<https://www.counseling.org/conference/2015-conference-registration>

Promoting Wellness: Relaxation Techniques for Counselors

By Emily D. Kirchner

Among the elements that lead to enhanced wellness, physical maintenance becomes vital to counselors. Partaking in maintenance activities can be referred to as self care. Richards, Campenni, and Muse-Burke (2010) attributed enhanced self-awareness and mindfulness to self-care practices for counselors. Tension can be felt in many areas of the body; listed below are easy self-care exercises to remedy common head to toe bodily complaints:

Ground Yourself

The feet carry us through life and can become stressed by the journey. Gentle massage can minimize hardness in the myofascial tissue of the feet. Give your feet some much needed nurturing with this exercise: Sitting tall in a chair, place a small firm ball, such as a tennis ball, on the floor beneath your socked foot. Pressing down, roll the tennis ball underneath the foot for 30-60 seconds. Repeat on the other foot.

Relieve the Pressure

Lower back complaints can stem from many factors, including diminished core strength or sitting in a chair without proper lumbar support. Chakravakasana, or cat/cow pose, is an exercise that activates the core area and stimulates the entire spinal column. To try chakravakasana, begin in a sturdy hands and knees position. Inhale deeply while lifting the forehead and tailbone and letting the belly drop down. Exhaling, lift the midback and tuck the head and tailbone. Repeat 10-15 times.

Carrying the World on your Shoulders?

Many people complain of tension in the neck and shoulder area. Gentle neck traction is a way to relieve tension and rejuvenate quickly. Bring your hands level with your line of vision and create a diamond shape by touching forefinger to forefinger and thumb to thumb. Lead with the forefingers to bring the diamond closer to your jaw line. Allow the forefingers to move apart. Place your thumbs firmly under your jawbone and the forefingers firmly on the nape of your neck. Firmly but gently, press up toward the sky lengthening the neck. Take 3-5 deep breaths through the nose and release. Repeat 2-3 times.

Focus your Mind

Stress headaches are a common complaint, especially for women. Ward off headaches by relaxing your hands. Massaging the palm and fingers can help. You can do this anytime- during a meeting, on a conference call, in-between clients, or when stuck in gridlock traffic during your commute.

Maintaining Flexibility

In the yogic tradition, the hip chakra is related to an individual's emotional condition. To relieve tight hips, try reclined butterfly pose. Lying on your back, bend your knees and place your feet flat on the floor. Allow your knees to open outward and the bottoms of your feet to touch. Open the palms to the sky, close your eyes, and breathe deeply through the nose for 5-10 breaths.

Move Your Body

Begin or maintain a regular fitness program that works for you. Choose an exercise that is enjoyable and convenient. The Centers for Disease Control (CDC) (2011) recommends 30 minutes of moderate activity five days per week and 2 strength training sessions per week. There are so many options- take a brisk walk around the neighborhood, join a yoga, dance fitness or kickboxing class, or even break activity up into 5 minute intervals throughout the day. Participating in self-care activities can increase self-awareness and can make you more effective in your studies and in your professional practice.

Be well. Namaste!

Emily D. Kirchner is a school counselor and yoga teacher practicing in Northern Maryland.

References

Richards, K.C., Campenni, C.E., Muse-Burke, & Janet, I. (2010). Self-care and well-being in mental health professionals: The mediating effects of self-awareness and mindfulness. *Journal of Mental Health Counseling*, 32(3), 247-264.

Centers for Disease Control and prevention. (2011). physical activity for everyone. retrieved from <http://www.cdc.gov/physicalactivity/everyone/guidelines/adults.html>.

Clinician Interest in Working in Substance Abuse Treatment: The Role of Self-Efficacy, Outcome Expectancies, and Stigma

By Genevieve A. Covert

Substance abuse is a serious mental health disorder. Since 2002 the United States has seen a fairly consistent annual prevalence rate of approximately 22.2 million people suffering from substance abuse or dependence (Substance Abuse and Mental Health Services Administration [SAMHSA], 2009). Individuals who abuse substances sometimes experience difficulties accessing counseling treatment services (Michalski et al., 2010; & SAMHSA, 2005a). Additionally, some research has found that people who abuse substances commonly report feeling stigmatized and degraded by service providers, which consequently leads to either total avoidance of treatment seeking or prematurely dropping out of treatment (Ahern et al., 2007; Luoma, et al., 2007). Research has suggested that psychological professionals demonstrate an increase in negative feelings over the course of therapy when working with people who abuse substances, with the exception of 12-step drug counselors (Najavits et. al, 1995).

Social Cognitive Career Theory (SCCT; Lent, Brown, & Hackett, 1994) was used to examine clinician career interest for working in substance abuse treatment. Therefore, the purpose of this study was to examine: (1) the relation between mental health professionals' views on stigma and their interest in working with people who abuse substances, (2) the relation between professionals' self-efficacy to treat those who abuse substances and their interests in working with those who abuse substances, and (3) the relation between professionals' outcome expectancies of working with individuals who abuse substances and their interests in working with that clientele. *Self-efficacy* is described as an individual's perceptions of her or his ability to accomplish tasks or properly perform actions (Bandura, 1977, 1986). *Outcome expectations* refer to an individual's beliefs that if she or he performs a specific behavior, then a prescribed outcome will occur (Hackett & Betz, 1981). Furthermore, this study examined any interaction effects that occurred between professionals' views on stigma and their self-efficacy, as well as any interaction effects that occurred between professionals' views on stigma and their outcome expectancies. The study examined the impact that self-efficacy and outcome expectancies have while exploring stigma as a moderating variable.

Participants ($N = 153$) with experience providing mental health treatment completed the study. Self-report surveys were administered electronically. In particular Likert scales were used to assess career interests, self-efficacy, outcome expectancies, and stigma. A service-load measure and demographics survey were also completed. The career interest measure contained 38 different counseling vocational areas (e.g. anxiety, depression, alcohol abuse); four items were associated with substance abuse. The average for each area was calculated. The substance abuse-related items were ranked 29th to 32nd, which indicates that those areas were of less interest to clinicians. Additionally, the averages for each item were less than three, which indicated less than moderate interest in substance-related careers. Correlation and regression analyses revealed that self-efficacy and outcome expectancies significantly predicted career interest in substance abuse counseling. These results were consistent with SCCT's postulates. Stigma was not significantly related to the other variables in any of the analyses.

The results of this study indicate that when high levels of self-efficacy are present, then career interest in substance abuse treatment is higher. Also, when high levels of positive outcome expectancies regarding substance abuse treatment are present, then career interest in substance abuse treatment is higher. These findings provide important implications regarding education and training for current and future professionals in the counseling field.

Advocacy News

JON TESTER
MONTANA

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APPROPRIATIONS
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INDIAN AFFAIRS
VETERANS' AFFAIRS
HOMELAND SECURITY AND
GOVERNMENTAL AFFAIRS

United States Senate

SENATE HART BUILDING
500 H. H. HUBBARD
WASHINGTON, DC 20510
202-455-4411

IS 11266
Info-tester@senate.gov contact

June 9, 2014

The Honorable Katherine Archuleta
Director, Office of Personnel Management
1900 E Street, NW
Washington, DC 20415

Dear Director Archuleta,

I appreciate your leadership of the Office of Personnel Management (OPM), and the steps you have taken to strengthen the federal government's hiring of veterans and to sustain a federal medical workforce equipped to ensure service members and veterans receive quality health care. However, I believe a modest yet important step can be taken to further expand the pool of mental health professionals in the federal workforce by OPM's creation of an individual Occupational Series for the mental health counselor and marriage and family therapist (MFT) professions. As you may know, the Department of Veterans Affairs (VA) initially petitioned OPM for these occupational series in 2009. To date, OPM has failed to comply.

Presently, there is no Occupational Series for mental health counselors or MFTs, an absence of designation that inhibits employment, promotion and portability of these professionals across the federal government. This is an increasingly critical issue, given the severe nationwide shortage of mental health workers, particularly in the VA, and considering that these professions comprise 40 percent of the total mental health workforce nationwide, encompassing 160,000 licensed counselors and 65,000 licensed MFTs. Currently, counselors and MFTs hired by the federal government are employed under the categorization of generic social science positions. This classification is a catch-all for a number of professions and inhibits the ability of counselors and MFTs to practice and supervise in accordance with their qualifications and licensing, and limits their movement and promotion potential throughout the federal government.

In the past several years, government agencies have been increasingly utilizing counselors and MFTs for participation in federal programs. In 2006, Congress granted the VA the authority to hire Licensed Professional Mental Health Counselors and MFTs, and the Defense Department is increasing recognition of these professions throughout the military services by using their own qualification standards. Meanwhile, other federal programs recognizing these professions include the Departments of Health and Human Services, Education, and the Indian Health Service. While all of these agencies have created standards for counselors and MFTs, they are not consistent. As a result of these inconsistencies and the lack of an individual occupational series for these professions, service members and veterans continue to be denied access to 40 percent of our nation's mental health workforce. We can surely do better than that.

BOZEMAN
(406) 586-4460

BUTTE
(406) 723-3277

GILNORE
(406) 365-2301

GREAT FALLS
(406) 452-0505

HELENA
(406) 443-6131

KAUSPELL
(907) 257-3300

Billings
(406) 252-0550

Missoula
(406) 726-3003

I hope you will strongly consider the expedited creation of an Occupational Series for the mental health counselor and marriage and family therapist professions. If there are plans to move forward on such a decision, I would appreciate a timeline for such a plan. And if there are no plans to move forward, I would appreciate OPM's justification for such a decision.

Thank you for your consideration of this important matter. I look forward to your response.

Sincerely,



JON TESTER
U.S. Senator

*PDF version of Senator Tester's letter located here for easy sharing: http://www.nbcc.org/Assets/Tester_Letter.pdf.

Dear Marsha Riggio:

The U.S. Office of Personnel Management (OPM) recently informed NBCC that it has indefinitely postponed the creation of a federal occupational series for professional counselors. NBCC responded immediately and sought congressional assistance.

An occupational series is a government classification that establishes the minimum qualifications for federal employees and authorizes agency-wide employment. A series is necessary to ensure the federal government employs counselors in positions that reflect their education, training and scope of practice.

On June 9, 2014, Sen. Jon Tester (D-MT), a longtime ally of the counseling profession, submitted a [letter to the director of OPM, urging the creation of an occupational series for mental health counselors.](#) Sen. Tester is the chair of the Subcommittee on the Efficiency and Effectiveness of Federal Programs and the Federal Workforce, of the Homeland Security and Government Affairs Committee, which has jurisdiction over OPM. Sen. Tester's letter highlights the importance and urgency of this issue, saying, "This is an increasingly critical issue, given the severe nationwide shortage of mental health workers, particularly in the VA, and considering that these professions comprise 40 percent of the total mental health workforce nationwide." He further notes that the "absence of designation inhibits employment, promotion and portability of these professionals across the federal government."

NBCC has been pursuing an occupational series for counselors for many years. In 2009, after passage of legislation recognizing counselors as Department of Veterans Affairs (VA) providers, the VA requested that OPM create a series for the profession. Since the VA letter, NBCC has been working directly with OPM to facilitate an occupational study, the first step in the process.

NBCC will continue to work with Sen. Tester and other members of Congress to encourage OPM to proceed with an occupational series expeditiously. We will keep you updated on the status of this effort.

Sincerely,

Thomas W. Clawson, Ed.D., NCC, NCSC, LPC
President and CEO, NBCC

Job Openings

Now Hiring Professional Counselors

CentrePointe Counseling, Inc. offers counseling jobs to those seeking employment as a Christian counselor / pastoral counselor. If you are a Master's or Ph.D. level clinician (LCPC, LCSW-C, LCADC, LCMFT, etc) who is interested, please email your resume to info@centrepointecounseling.org. Please indicate your level of licensure in your resume & cover letter.

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- Supervision provided (no cost)
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PHONE:
703.526.5864

EMAIL:
nhowley@argosy.edu

Argosy University Counseling Faculty Position

Job Summary:

Instructs and facilitates meaningful learning of the course competencies in the curriculum and proactively supports all facets of the learning environment, as demonstrated by university prescribed assessments. Provides education through learning-centered instruction that will enable graduates to fulfill the evolving needs of the marketplace. Encourages a culture of learning that values mutual responsibility and respect, life-long learning and ethics as well as personal and professional development. Definition of Full Time: Regularly scheduled to teach a set number of courses or credits as defined by the educational system for full time faculty members over the entire academic year as outlined in the employee's appointment letter; works administrative hours, fulfills professional obligations and participates actively in University activities.

Key Job Elements:

- Delivers learning-centered instruction
- Conducts assessments of student and program learning outcomes
- Mentors students in their academic and professional careers
- Participates in scholarly and professional activities
- Contributes service to the profession and the community
- Serves on program, campus, college, and university-wide committees and projects

Reports To:

Campus President, Vice President of Academic Affairs, and Program Chair

Job Requirements:

Knowledge:

- Terminal degree in the discipline and five years related experience.
- License or professional credential in relevant discipline
- Communication skills-Clearly conveys information and ideas to others; demonstrates active listening skills
- Credibility-Acts in accordance with stated values; follows through on commitments; uses ethical considerations to guide values
- Interpersonal Effectiveness-Achieves results through people; sets goals that are acceptable and motivates people to reach them; handles conflict in a constructive manner.
- Judgment/Critical Analysis-Makes sound decisions based on analysis, knowledge, and experience; readily understands complex issues; develops solutions that effectively address problems.
- Student and College Focused-Makes students and colleagues and their needs a primary focus; creates and/or implements student-focused processes or procedures
- Professionalism-Participates in all activities in a collegial, ethical and responsible manner. Appropriately, constructively, and productively interacts with students, other faculty, administration and staff. Serves as a role model and representative of Argosy University

Skills:

- Demonstrates effective customer service, personnel and project management skills.
- Experience with computerized administrative systems. Proficient with the use of standard office applications on personal computers.
- Excellent communication skills, both verbal and written.
- Strong interpersonal skills with student and staff populations.

Abilities:

- Ability to read, analyze, and interpret academic journals, academic reports, and legal documents.
- Ability to respond to common inquiries or complaints from customers, regulatory agencies, or members of the business community. Ability to write speeches and articles for publication that conform to prescribed style and format.
- Ability to effectively present information to faculty, academic and campus leaders, public groups, and boards of directors.
- Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.
- The individual must be able to travel nationally on a periodic basis for a variety of meetings.

Interested applicants should contact Cynthia B. Worthen, Ed.D., Vice President Academic Affairs, Program Chair, Education | Argosy University, Washington DC 1550 Wilson Boulevard, Suite 600 | Arlington, VA 22209 | 703.526.5800.

Argosy University Counseling Faculty Program Chair Position

Job Summary

The Program Chair is the principal academic officer for a specific program or programs. Responsibilities include day-to-day operations, assisting students toward successful program completion and staffing the classroom with instructors who support the mission of the college. The Program Chair is co-responsible with the Campus Head of Academic Affairs for the fiscal wellbeing of the department as it relates to education. The Program Chair also participates in activities that promote the stature of the department and the college and abides by the mandates set by the Board of Trustees, the President, and the Executive Committee. Incumbent must assure that the EDMC philosophy: quality services to clients; development, growth, involvement, and recognition of employees; sound economic principles; and environment, which is conducive to innovation, positive thinking and expansion - is considered in carrying out the duties and responsibilities of this position.

Key Job Elements

- Lead the program faculty in the implementation of the assigned degree program(s)
- Manage the academic operations of the program(s)
- Recruit, supervise, develop, and evaluate faculty
- Teach regularly in the managed program(s)
- Conduct annual and comprehensive program reviews and demonstrate continued program improvement
- Assist Admissions with student recruitment and engage in outreach activities on behalf of the program(s), campus or university
- Actively engage in the professional community on behalf of the program(s) and in public relations for the campus
- Participate in the chairs' meetings held by the College Dean and actively contribute to the work of this group and the College
- Pursue initial or continued programmatic accreditation as appropriate and agreed to by the Campus President, Campus VPAA, and the College Dean, including the writing of all necessary reports
- Oversee field experiences, practica and internships as appropriate
- Other responsibilities as determined by the Campus Head of Academic Affairs.

Job Requirements

Knowledge:

- Doctoral degree in Counselor Education and Supervision with a minimum of 3-5 years related experience.
- Licensed or licensure eligible as a Licensed Professional Counselor
- Held positions of increasingly responsible experience in the industry and/or Academic Affairs.
- Fiscal and personnel management experience.

Skills:

- Excellent communication skills, both written and oral.
- Strong interpersonal skills with supervisor and staff populations.
- Superior organization, prioritization, and self-motivation skills.
- Strong computer literacy skills with the Microsoft Office Suite.

Abilities:

- Ability to interact effectively as either a leader or as a member of a team and work collaboratively with other departments.
- Ability to listen to staff, students and faculty and to understand and respond positively to their requests.
- Ability to adapt to changing assignments and multiple priorities.
- Ability to manage multiple tasks and successfully meet deadlines.

Reports To:

Campus Head of Academic Affairs

Directly Supervises:

Faculty and administrative staff

Interacts With:

Inside contact encompasses the entire range of personnel. Outside contacts may include community and professional leaders as well as other educators.

Interested applicants should contact Cynthia B. Worthen, Ed.D., Vice President Academic Affairs, Program Chair, Education | Argosy University, Washington DC 1550 Wilson Boulevard, Suite 600 | Arlington, VA 22209 | 703.526.5800.

FIRN Administrator Position

FIRN is a nonprofit organization in Howard County, Maryland that empowers immigrants, refugees, asylees and other foreign-born individuals by helping them access community resources and opportunities. For more information about FIRN, visit our web site at <http://www.firnonline.org>.

The Administrator is responsible organizing and coordinating the day to day office operations and ensuring organizational effectiveness and efficiency in delivering service to our growing client base. This is a unique opportunity to work in a growing non-profit organization that is vital to Howard County.

Responsibilities:

- Daily management of the staff to ensure the smooth operation of the organization.
- Direct support to the Executive Director.
- Support and coordination for FIRN's current fundraising operation, including managing donor databases.
- Coordinate special events and large meetings.
- Design new, and refine existing, office policies and procedures to improve efficiency as the organization grows.
- Maintain accurate organizational information for new hire orientation and improve facility acclimation during on boarding for new employees.
- Ensure that health and safety policies/procedures are up to date.

Necessary experience and skills:

- Post Secondary Education or training (Bachelor's degree preferred)
- 3-5 years administrative experience
- Experience with leadership, innovative thinking, and problem solving
- Excellent communication skills, written and spoken
- Ability to handle sensitive issues with tact, sensitivity and integrity
- Experience formulating a budget and providing fiscal oversight as appropriate
- Ability to establish and maintain effective working relationships within FIRN as well as with clients and other nonprofit agencies.

Preferred but not required:

- Grant writing experience
- AIRS certification or Information and Referral experience

If you are interested in making a direct impact on people's lives every day, please apply to join our growing team! FIRN offers competitive pay and benefits. We are an Equal Opportunity Employer [EOE].

Those interested in the position should email their resume to roslyn.lindner@firnonline.org.

Job Title: Project Specialist (Project Officer), GS-0101-12

Department: Department Of Health And Human Services

Agency: Administration for Children and Families *

Job Announcement Number: HHS-ACF-DE-14-1163628

www.usajobs.gov/GetJob/ViewDetails/375082500

[ViewDetails/375082500](http://www.usajobs.gov/GetJob/ViewDetails/375082500)

Job Title: Project Specialist (Project Officer), GS-0101-12

Department: Department Of Health And Human Services

Agency: Administration for Children and Families

Job Announcement Number: HHS-ACF-MP-14-1163652

www.usajobs.gov/GetJob/ViewDetails/375081800

[ViewDetails/375081800](http://www.usajobs.gov/GetJob/ViewDetails/375081800)

Job Summary:

As a Program Specialist you will develop, direct, evaluate, and oversee the program for the custody and care of Unaccompanied Alien Children (UAC). --- NOTE: These vacancies are being announced concurrently under competitive procedures. Applicants must apply separately for each announcement in order to be considered. **(Please visit websites for more information.)**

Want to join MCA? Here's your chance!

Apply ONLINE or by MAIL:
<http://www.mdcounseling.org/>

Why should you join MCA?

Membership is important to your professional growth and career development. It provides:

- Continuing education units at discount prices
- Early notification of MCA and all division events
- Current public policy issues and new laws of interest to professional counselors
- Grant opportunities
- Four newsletters and opportunities to advertise your business through contributing articles
- Early notification of job openings in the field of counseling
- Leadership training and greatly reduced registration costs to annual, regional or national conferences for board members
- Free registration to all MCA conferences and workshops for board members
- Electronic reminders to renew your membership
- A list of events that you have participated in *(and soon to come a method of keeping track of CEU's you earned)*
- Support and advocacy for professional counseling in the state of Maryland



[Click here](#) to join MCA today!

Not ready to join? Choose the non-Member Contact option for a no-cost way to add your name to our email list.

MCA Board Positions Available

- **MACES President**
- **Bylaws Assistant**
- **Event Registrar Assistant**
- **Website Assistant**
- **Conference Planning Committee Members**

Contact Tony Spann, MCA President, for more information.



MCA OFFICERS:

President

R. Tony Spann
rufusspann@yahoo.com

President Elect

Stephanie Dailey
stdailey@argosy.edu

Secretary

Emily Kirchner
emily.kirchner@waldenu.edu

Assistant Secretary

Mia Hornbaker
mhornbaker0@hotmail.com

Treasurer

Sarah Gilden
sgilden@gmail.com

Assistant Treasurer

Laura Morlok
laura.morlok@gmail.com

Past President

Marsha B. Riggio
marshariggio@yahoo.com

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Open

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jgoldman@mscaonline.org

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MAMFC President

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MCDA President

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MAMHC President

Elizabeth Nyang
elizabethnyang@hotmail.com

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