

MACES 2023 CONFERENCE SERIES

APRIL 20, 2023 12-1:30PM LIVE ON ZOOM

Decolonizing Counselor Education Programs: Social Justice and Advocacy in Academia

Presented by an expert panel of department chairs and faculty

About the Webinar:

The purpose of this session is for an expert panel of department chairs and faculty to discuss the importance of decolonizing Counselor Education Programs (CEP) and how to remove educational inequities and better meet the needs of faculty, students, and the university community. Using the Critical Race Theory (CRT) in Education framework, the panel will discuss how the decolonizing process involves leaders going beyond inclusive practices and implementing antiracist practices. The session will focus on strategies on how to operationalize systemic positionalities and diversify pedagogical methodologies of CEPs. The goals and delivery methods to achieve these goals are: (1) Understand what it means to decolonize Counselor Education Programs (CEP) by hearing from panel members and discussing what is involved in the decolonization of systems and how this work can be applied to CEPs; (2) Understand Critical Race Theory in Education framework by hearing from panel members and discussing what CRT is, how it is applied in education, and how CEPs can use this framework for change; (3) Understand the difference between culturally inclusive and antiracist practices by hearing from panel members and discussing culturally responsive practices and how to build on these with antiracist practices; (4) Understand the educational inequities that exist in CEPs by hearing from panel members and discussing how to identify inequities in CEPs; (5) Understand the positionalities of CEPs by hearing from panel members and discussing the systems of CEPs and how to identify the varying positionalities of each layer; and (6) Understand how to diversity pedagogical methodologies by hearing from panel members and discussing new approaches that can be used with each system of CEPs. embedded within traditional educational leadership models (Cho, Crenshaw and McCall, 2013). This “leadership” panel session will be led by a moderator and will bring together experienced department chairs and faculty to give their views on how to dismantle antiracism in Counselor Education programs. The presentation methods include the sharing of model programs, along with best practices, strategies, examples, insights, successes, and challenges, followed by questions/answers. The evidence that supports that this presentation is clinically sound and in accordance with accepted professional practice is the requirement that counselor education programs implement culturally responsive practices. The presentation is also in accordance with ACA ethical guidelines around Supervision, Training, and Teaching (Section F). In addition, the information provided is based on the phenomenology research approach which is an accepted professional practice to learn from the lived experiences of others.



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1.5 NBCC Clock Hours

MACES members/MCA
Student/Retired \$7.50
MCA Professional/Life \$15
MCA Non-Members \$20



The Maryland Counseling Association, Inc. has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 2021. Programs that do not qualify for NBCC credit are clearly identified. Maryland Counseling Association is solely responsible for all aspects of the programs.



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Learning Objectives:

- 1) Participants will formulate an understanding of decolonization and identify how to use this process in examining their CESP systems. They will analyze Critical Race Theory in Education and evaluate how to address educational inequities and use this framework for determining changes needed in their CESP.
- 2) Participants will be able to demonstrate the differences between culturally inclusive and antiracist practices in their CESP. They will be able to recognize the personalities of their CESP stakeholders and to address this impact for future development programming.
- 3) Participants will describe and contrast different approaches to diversify their CEP pedagogical methodologies and formulate how these approaches can be used with each system of CESPs. Approaches include ways to revolutionize pedagogy, change practices, re-examine program expectations, decolonize curricula, and expand methodologies.

Refund Policy: As a 501c(3) non profit organization, the Maryland Counseling Association, Inc. uses all the funds to support the mission, vision, purpose and needs for counselors in the State of Maryland. Therefore, all registration fees are final and non-refundable.

Register online at



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